

**Mr. Michael J. McKenna**  
Headmaster

**Mrs. Patsy Hall**  
Admissions Director

**Mrs. Kristin Solomon**  
Registrar

MARS HILL  
  
ACADEMY  
A Classical and Christian School

# SCHOOL PROFILE 2024-2025

## ACCREDITATION & AFFILIATIONS

Association of Classical and Christian Schools (ACCS), Accredited April 2005, Reaccredited, December 2022

National Council for Private Schools, Accredited October 2005, Reaccredited 2022

National Christian School Athletic Association

Ohio Christian School Athletic Association

Ohio Valley Christian Conference

## HIGH SCHOOL TEACHERS

79% of Rhetoric School faculty hold a graduate degree; 41% hold a terminal degree (PhD, JD)

## MATRICULATIONS TO FOUR-YEAR COLLEGES AND UNIVERSITIES

Class of 2020	93%
Class of 2021	92%
Class of 2022	94%
Class of 2023	83%
Class of 2024	100%

## NATIONAL MERIT SCHOLARS

Historically, 20% of our graduates have been selected as National Merit Finalists or Commended Scholars.

Mars Hill Academy is a PK-12 co-educational, independent, day school rooted in the historic Christian tradition and the classical liberal arts and sciences. Our mission is to equip students with the tools of learning; to love truth, goodness, and beauty; and to cultivate virtuous young men and women who will serve the Lord in whatever calling He gives them. We serve 165 families from 62 churches across six counties in Southwest Ohio. Our Logic and Rhetoric School has 121 students and a faculty-student ratio of 1:10.

## MARS HILL ACADEMY DISTINCTIVES

Mars Hill Academy is a classical Christian school, employing the centuries-proven educational methodology known as the Trivium — or tools of learning — consisting of Grammar, Dialectic (Logic), and Rhetoric. Emphasis is placed upon critical thinking skills in dialectic and rhetoric. Our strong classical methodology challenges students through **engaging, in-depth studies** in Latin, Greek, formal logic, classical rhetoric, science, and math. All students are provided with an **honors-level** curriculum.

The high school **history and literature program** is an integrated, intensive study of the great writings, people, events, and ideas that have formed and reformed civilization, with a focus on Western Culture. Classic works are studied from a traditionally biblical perspective and within their historical context. Seniors research, write, publicly present, and defend a **Senior Thesis**. Preparation includes formal training in Rhetoric, the art of persuasive expression, or as Aristotle wrote, “the ability to discern in any situation the available means of persuasion.” Texts include Aphthonius’ *Progymnasmata* and Aristotle’s *On Rhetoric*.

**Theology, history, literature, and rhetoric courses** have extensive reading, writing, discussion, and speaking requirements. Students study the rhetorical strategies used by the authors of the greatest speeches of Western Civilization and imitate those strategies in their own compositions and speeches.

Through **science and math studies**, students cultivate an appreciation of the ingenuity, magnitude, and complexity of the creation. They grow to be scientifically literate with the ability to evaluate scientific content objectively and critically using the tenets of classical education blended with modern laboratory practices.

**Language offerings** include ancient Greek, Hebrew, Spanish, and an elective study of Latin (all students study Latin in fourth through eighth grades). Students also have the opportunity to participate in **interscholastic sports, music, and drama**.

All students and faculty belong to one of four **Scottish clans** (Campbell, MacGregor, Stewart, and Wallace) which exist to create communities in which virtue can be cultivated in the hearts of students and faculty (e.g., courage, friendship, responsibility, cheerfulness, and devotion). In addition to providing leadership and mentoring opportunities, the clans compete in challenges which include academics, athletics, service, and leadership.

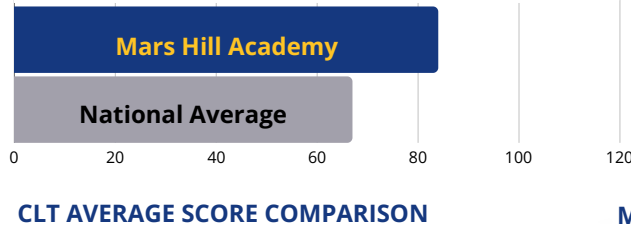
# CURRICULUM OVERVIEW

Discipline	7th	8th	9th	10th	11th	12th	Graduation Requirement (26 credits)
<b>Bible</b>	OT Survey	NT Survey	Biblical Hermeneutics+	Systematic Theology+	Apologetics+	Worldview+	4.0
<b>Language</b>	Latin 7	Latin Literature	Greek I+ Spanish I *Advanced Latin+	Greek II+ Spanish II	*Greek III *Spanish III *Hebrew I+	*Spanish IV *Hebrew II+	2.0
<b>Classical Studies</b>	Logic I	Logic II	<i>Via Antiquity</i>	<i>Via Christendom</i>	Rhetoric I	Rhetoric II+ & Senior Thesis+	2.0
<b>Humanities</b>	Literature & Composition	Literature & Composition American History	Antiquity+	Christendom+	Early American Humanities+	Modernity+	8.0
<b>Math</b>	Pre-Algebra	Algebra I+	Geometry+	Algebra II+ Algebra IIA	Pre-Calculus+ Algebra IIB	Calculus+ Statistics Pre-Calculus	4.5
<b>Science</b>	Earth Science	<i>Inductive/ Deductive Reasoning Via Logic II</i>	Conceptual Physics	Biology+	Chemistry	Advanced Physics+ Anatomy & Physiology** Astronomy	3.5
<b>Music</b>	Music 7	Music 8	*Choir	*Choir *Chamber Singers	*Choir *Chamber Singers	*Choir *Chamber Singers	2.0 total
<b>Fine Art</b>	*Studio Art 7	*Studio Art 8	*Studio Art 9 *Yearbook	*Studio Art 10 *Yearbook	*Studio Art 11 *Yearbook	*Studio Art 12 *Yearbook	
<b>General Elective</b>	*Science Olympiad	*Science Olympiad	*Science Olympiad	*Science Olympiad	*Science Olympiad	*Science Olympiad Economics	

\*Electives +Denotes Honors Designated Course \*\*Not offered in 2024-2025  
 The integrated curriculum for Humanities in 9-12 serve as "History" and "English" equivalents in most schools. They are worth 2.0 credits each.

## CLASSIC LEARNING TEST

From 2019-2023, Mars Hill Academy ranked as the nation's top-performing high school on the Classic Learning Test, a college entrance exam emphasizing classical education, critical thinking, and foundational knowledge. All students in grades 11 and 12 take this exam.



MHA AVERAGE SCORE BY SUBJECT

# COLLEGE AND UNIVERSITY ACCEPTANCES

Anderson University  
 Asbury University  
**Baylor University\***  
**Belmont University\***  
 Bowling Green State University  
 Butler University  
**Calvin University\***  
 Carnegie Mellon University  
**Cedarville University\***  
**Cincinnati State Technical and Community College\***  
**Colorado Christian University\***  
**Concordia University\***  
**Covenant College\***  
**Dordt University\***  
 Drexel University  
**Geneva College\***

**Gordon College\***  
**Grace College\***  
**Grove City College\***  
 Hanover College  
**Hillsdale College\***  
 Hope College  
 Huntington University  
 Judson University  
**Lee University\***  
 LeTourneau University  
**Liberty University\***  
**Miami University\***  
 New Saint Andrews College  
 Northern Kentucky University  
**Nyack College\***  
 Ohio Northern University  
 Ohio University  
**Otterbein University\***

Patrick Henry College  
**Pensacola Christian College\***  
 Princeton University  
**Purdue University\***  
 Rose-Hulman Institute of Technology  
 Samford University  
**Taylor University\***  
 The Citadel  
 The College of Wooster  
**The King's College\***  
**The Ohio State University\***  
**Trevecca Nazarene University\***  
**United States Air Force Academy\***  
**U.S. Army\***  
**University of Cincinnati\***

**University of Cincinnati DAAP\***  
**University of Cincinnati Conservatory of Music\***  
 University of Dayton  
**University of Kentucky\***  
 University of Michigan  
 University of Nebraska-Lincoln  
**Virginia Military Institute\***  
 Wabash College  
**Wheaton College\***  
**Wittenberg University\***  
**Word of Life Bible Institute\***  
**Wright State University\***  
**Xavier University\***

\*Bold indicates Matriculations