

Schedule for Thursday, July 16

Time	Session Title	Speaker	Location
8:30-8:40	Announcements and Hymn/Psalm Sing	Mike McKenna	King Alfred
8:40-9:40	<p>Plenary: The Gospel and Grades</p> <p>As Christian educators, we seem to have a problem. From the same mouth we command students to follow the rules and we urge them work hard to earn good grades, while we also invite them to receive salvation from God as a free gift of his grace. Is this really a problem? We will explore how to clarify these important issues for our students in life-giving ways.</p>	Andy Stapleton	King Alfred
9:50-10:50	<p>STEM: A High and Humble Calling; Part 3: Math</p> <p>This session explores how to teach mathematics within a classical Christian context, emphasizing the order and beauty of God's creation. We will discuss how math serves as a language that trains students to think logically, while also serving as a model for understanding the natural world. By grounding math instruction in theological insights, we'll show how math fosters not only intellectual growth but also virtues such as gratitude, perseverance, and humility. Educators will leave with practical strategies for teaching math as a meaningful and spiritually enriching subject.</p>	Kayla Pollock	Room 209
	<p>Getting to the Heart of Classroom Behavior (Grammar)</p> <p>Before a classroom full of spirited children arrive, the teacher needs to have a plan to shepherd hearts, build character, and train minds. In this session, we will explore some practical ways for grammar teachers to create an environment of love and learning in connection with parents.</p>	Abby Taylor	Room 210
	<p>Teaching from a Cart: How to Maintain Your Supplies and Your Sanity</p> <p>Discover tips and tricks from an experienced teacher who has taught hundreds of students from a cart over the past nine years. You will learn how to leverage different carts for specific purposes and strategies for keeping supplies organized across different subjects or grade levels. This presentation will benefit teachers without their own classrooms who need to physically transport supplies to multiple locations each day, as well as teachers with a room that may use a cart for special activities or technology needs.</p>	Dr. Laura Lucas	Room 304
11:00-12:00	<p>Why Humans Need Humanities</p> <p>Because American culture has forsaken God, people are struggling to understand themselves correctly as the image of God. The Christian study of humanities — including history, literature, art, and music — solves this problem, because it directs students toward their true</p>	Andy Stapleton	Room 207

Schedule for Thursday, July 16

identity and purpose in union with the true image of God, Jesus Christ. We will consider how to apply this approach in a Classical and Christ-centered classroom.

Imperative of Beauty

Mike McKenna King Alfred

Because we were created in God's image, we were made to desire beauty. In a very real sense, we were created for beauty. And yet, even in our classical Christian schools, how many people continue to believe that beauty is in the eye of the beholder? In this seminar, we'll examine beauty as an objective reality and the necessity of our response to its call.

For the Love of Grammar

Kathryn Wheeler Room 208

Parse like a pro with strategies that work! Ignite a love for Grammar and a passion for language in the hearts and minds of your students through the strategies presented in this workshop. We will examine a variety of "tools" for your classroom and participate in hands-on activities that will increase your students' understanding of English Grammar. During our time together, we will discuss the value of singing and choral analysis, the use of manipulatives to solidify learning, and the integration of instructional methods that will promote understanding and increased retention. Learn new tips and strategies for classroom instruction, and encourage your students to love Grammar!

12:00-12:45 Lunch Provided

1:00-2:00

Teaching to an Academically Diverse Classroom

Dr. Christopher Jero Room 207

This session helps those who teach procedural and problem solving skills, such as foreign language and math, to classes that contain students of a wide range of aptitude. With the right techniques, the teacher does not have to choose between a pace that leaves struggling students behind and one that leaves analytically-gifted students sitting idle and bored with class. This session provides strategies for keeping every student engaged and making progress in learning throughout the entire class period.

Using Integrated Themes in the Grammar Classroom

Abby Taylor Room 210

As classical teachers, we want to inspire and elicit wonder in our students, but how? By using a piece of literature or a topic of study, we can build curiosity and wonder as we move an idea from a flat page to a multi-sensory experience of learning. Come join the discussion and be inspired to create some themes in your grammar classroom.

2:10-3:10

No Child Left Inside: Getting the Grand Tour Off the Ground at Your School

Mike McKenna King Alfred

According to the Latin proverb, "Travelers may change their climate but never their souls." While it may be true, there can be little doubt that travelers may at least change their thinking. By virtue of seeing the world – the different sights, sounds, textures, and passions of cultures different than their own – affords our students with a unique perspective that militates against

Schedule for Thursday, July 16

prejudice, parochialism, and pettiness. As Mark Twain said, travel somehow "broadens the mind and softens the heart." For this reason, travel has always been a component part of a well-rounded education. During this workshop, future classical Christian school travelers will learn how to plan the itinerary, prepare your students and parents, and fund the whole thing.

Nuts & Bolts: The Tactical and the Practical

Kathryn Wheeler
& Lisa Cunningham Room 112

Avoid chaos and confusion within your day by implementing organizational tools and strategies in your grammar school classroom. In this workshop, you will learn techniques and practical steps to maintain order and create routines that will improve your classroom culture. You'll leave with ideas and tips to help your students remain organized and engaged from the first bell to the last.

Embodying the Vision in the Capstone Senior Thesis

Dr. Michelle Augustine Room 209

Senior Thesis seeks to embody the Mars Hill Academy Vision Outcomes, every line of which describes a skill or quality required in this capstone project. We aim to graduate young men and women who think clearly, listen carefully, reason persuasively, and speak precisely, evaluating all things in light of the Scriptures and doing so with humility and joyful submission to God. Students draw upon their maturing academic skills, from their years of training in logic, Bible, worldview, composition, and oral discourse, and their growth in Christian character, applying them to a topic of personal interest.

Senior Thesis is not a stand-alone course; rather, it is designed to show the culmination of all the students' years of classical and Christian education. In this session, we will consider the building blocks used to reach the capstone display of CCE success, from kindergarten chants to grammar sentence diagrams, from logic syllogisms to classical rhetoric discourses. In addition, we will examine how our Senior Thesis program allows our students to find success in their climb to reach the summit of their CC mountain and beyond.

3:20-4:20

Teaching the Bible for the Big Picture

Dr. Christopher Jero Room 207

Unlike other texts that students may study in school, the Bible brings an authoritative message that the teacher is obliged to communicate faithfully. God designed the whole of Scripture with a distinct framework into which every passage finds its place. This session explores how an understanding of the Bible's framework should guide the Bible teacher's lesson plans, even for the youngest students. It helps teachers craft lessons suitable for each stage of childhood development while avoiding lessons that are out of sync with the intent of the text.

Creating Joy and Connection in Your School

Abby Taylor Room 210

As a classical Christian school, we want joy and connection to be evident in every aspect of our community. However, the burdens of this world easily isolate and discourage teachers and

Schedule for Thursday, July 16

families. Discover how you can practically assist in creating a joy-filled and supportive atmosphere for your staff and families.

6:30-8:30

Do You Know Greek?*
**(Additional fees apply.)*

Dr. Christopher Jero Room 207

Whether to Romans or Jews, to Bithynians or Cappadocians, the Lord's Apostles used the Greek language to extend their message of salvation to the ends of the earth. They chose Greek because they wanted everyone to understand God's word, and Greek is a language accessible to everyone! This class opens the door of access to God's word in the original language to those without previous Greek experience. After just three lessons you will be interacting meaningfully with the New Testament and gaining insights that translations cannot capture.