

Schedule for Tuesday, July 14

Time	Session Title	Speaker	Location
8:00-8:30	Registration and Coffee		Saint Andrews
8:30-8:45	Introductions, Announcements and Hymn/Psalm Sing	Mike McKenna	King Alfred
8:45-9:45	Plenary: Classical Christian Education: What's It All About?	Mike McKenna	King Alfred
	An introductory, 30,000-foot look at classical Christian education, its beginnings, biases, and Biblical foundation.		
9:55-10:55	Laying a Foundation for Practical Perfection: Insisting That It Is Done Correctly in the First Two Weeks	James Waldy	Room 207
	We'll discuss the characteristics of the first two weeks of school at MHA. From lineup to recess to lunch to dismissal, suggestions will be offered for getting protocol and procedures correct in the first days, which will save you hours of time for classroom productivity through the year. "Let's try it again," might be the most common phrase you use in the first couple weeks of school.		
	STEM: A High and Humble Calling – Part 1: Worldview Foundations	Andy Stapleton	Room 210
	"Science is real" is one of the core tenets of today's secular creed. Too often, people exalt science to God-like status, making it the foundation of all their knowledge. How should classical and Christian educators approach science? When we reflect on our history and our theology, we will discover that, for us and for our students, STEM subjects should be pursued as a high and humble calling from God.		
11:05-12:05	First Two Weeks of Upper School	Mike McKenna	King Alfred
	In order for the successful Logic and Rhetoric teacher to get off on the right foot, we will take an in-depth look at the procedures, processes, and planning that must take place to ensure a successful year of teaching.		
	Connective Community & Parent-Teacher Partnerships	Kathryn Wheeler	209
	Students spend approximately 13 years of their life growing and learning within your Classical Christian school community, so it is vital to create a school culture in which your families and students are seen, known, and connected. Our schools should reflect a commitment to Christ-centered learning and Christ-centered relationships. Capture the heart and vision for living in Christian community, partnering with parents, and maximizing the possibilities for deep connections in your K-12 Classical Christian classrooms and school.		

Schedule for Tuesday, July 14

12:05-12:50	Lunch Provided		Saint Andrews
1:00-2:00	Plenary: The Heart of the Matter	James Waldy	King Alfred
	<p>At Mars Hill Academy, we strive for high academic standards and an orderly approach to educating children according to the model of the trivium. To place first in the nation on the Classic Learning Test for five years running causes us all to rejoice. However, we know that such accolades would be analogous to the whitewashed tombs referred to by Jesus if we were not targeting the hearts of students with a view to training them to "glorify God and enjoy Him" in all they do. This session will address positive and proactive steps to foster an atmosphere of love for God, love for neighbor, honor for parents, and respect for authority.</p>		
2:10-3:10	Building an Engaging Science Curriculum	Dr. Laura Lucas	Room 210
	<p>How can you bring science to life for your students, especially under budget constraints and limited class time? In this session, you will investigate a variety of strategies for making science educational, accessible, and fun for students of all ages.</p>		
	Beyond the Essay (Part 1): How to Measure Understanding at the Dialectic Level	Dr. Christopher Jero	Room 207
	<p>The dialectic level of education focuses on understanding, on logical implication and cause and effect. Assessments—including both daily assignments and major projects—should measure a student's progress in logical reasoning about the topic of study. Assessments should also serve as a tool to develop reasoning skills. This session describes how to design assessments that require the application of reasoning skills. It explains how the concepts of logic class can be applied to various kinds of assessments in the humanities (<i>e.g.</i>, Bible, literature, and history.) A plethora of examples will illustrate how to develop assignments that encourage attentive reading and reflection, and how to design student presentations that stimulate synthesis and analysis.</p>		
	Creating the Year You Want to Teach in the Time You Actually Have!	Kathryn Wheeler	Room 208
	<p>As Classical, Christian educators, we have the privilege of setting a feast of learning before our students every day. However, serving up the best of what Western Civilization has to offer in just 36 weeks is a daunting prospect for even the most organized of teachers! In this workshop, we will explore ways to plan the year from beginning to end, utilizing weekly, monthly, and quarterly checklists to stay up to date on field trips, assessments, learning goals, special events, and lesson planning.</p>		

Schedule for Tuesday, July 14

3:20-4:20 **Beyond the Essay (Part 2): Measuring Understanding through Summative Assessments** Dr. Christopher Jero Room 207

The session continues the discussion of assessment tools for measuring understanding. It teaches the participant how to formulate quizzes and tests that are both effective and can be graded efficiently. The assertion is sometimes made that multiple choice questions dumb down an assessment and measure basic knowledge rather than understanding. This session will demonstrate that multiple choice, true-false, and even matching formats, when used together with essays, can be very effective tools of summative assessment IF they are designed strategically.

Shepherding Hearts (Grammar) James Waldy Room 209

We've likely learned that "discipline" is not inherently negative, and that may be true. Did you know, however, that the earliest use of the word in the 1200s was directly linked to correction and punishment? Full orb'd discipline involves proactive, positive training, as well as corrective chastisement. We'll discuss how we shepherd hearts at Mars Hill and walk you through the proactive principles that we believe prevent a multitude of sins. We'll also explain the steps that are taken for different levels of correction — from the interaction with the teacher to the visit with the principal.

Shepherding Hearts (Upper School) Mike McKenna King Alfred

Engaging students beyond the lesson plan provides rare opportunities for teachers to impact the next generation. Teachers have a unique window into the hearts of students who daily sit under their authority. Any subject being taught should be a launching pad to speak into the lives of a student. R.L. Dabney is quoted as saying, "The education of children for God is the most important business done on earth." Teachers have a weighty stewardship from God to help foster the next generation of faithful followers.

6:30-8:30 **Do You Know Greek?*** Dr. Christopher Jero Room 207
**(Additional fees apply.)*

Whether to Romans or Jews, to Bithynians or Cappadocians, the Lord's Apostles used the Greek language to extend their message of salvation to the ends of the earth. They chose Greek because they wanted everyone to understand God's word, and Greek is a language accessible to everyone! This class opens the door of access to God's word in the original language to those without previous Greek experience. After just three lessons you will be interacting meaningfully with the New Testament and gaining insights that translations cannot capture.